Bursar Primary Academy

Pupil Premium Action Plan

(See in line with Pupil Premium Strategy Plan 2021-2022)

Academy Context					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (Ever 6 FSM)	Number of looked after children (LAC)	Number of service children
71	29	42	83	3	4

Review of the previous Academic Year			
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
*Some 2020-2021 PP objectives were only partially achieved due to the impact of COVID-19 (See 2020-2021 Impact Report)	*There was a carry-over of £12,000 as per the 2020-2021 PP Impact Report	*No data published during AY 2020-2021. Internal BPA assessment and monitoring allowed progress to be measured and anaylsed using teacher assessments and formal assessments, as per the	*Significant focus on pupil mental health and well-being during lockdown/returning to school life and expectations after lockdown.

		2020-2021 Summative Assessment cycle.	

Total pupil premium allocation for previous academic year: £90,115

Pupil premium objectives for current Academic Year
1. To broaden and deepen children's appreciation of literature, worldly topics and concepts. To tackle low early reading and reading comprehension starting points.
2. To provide a wealth of opportunities for children to apply concrete/pictorial concepts to the abstract in order to reason and problem solve in a mathematical and real life environment.
3. To provide a breadth of opportunities for children to develop their learning and understanding of the outside world.
4. To deepen children's local/cultural understanding to apply to further areas of learning.
5. To encourage and support consistent approaches to learning outside of school.
6. To increase the number of pupils per year group working at ARE/GDS.
7. To provide targeted support and interventions addressing educational/pastoral/behavioural (SEMH) issues which impact upon learning.
8. To broaden and deepen children's musical awareness/knowledge.
9. To increase attendance percentages (weekly and half-termly).

Total pupil premium allocation for current academic year: £92,805

Objective 1				
Actions	Success criteria	Timescales	Person responsible	Cost/ resource implications
✓ To implement NTS tests in English ✓ To invest in the Bug Club Phonics and Spelling	✓ NTS tests to be completed in Autumn, Spring and Summer ✓ Actions/interventions to be planned for children identified as below ARE ✓ Percentage of children working at ARE to increase term-on-term	Half-termly monitoring	JW/KM (Assessment Lead) & Class Teachers	- NTS tests and SHINE assessment platform £4,000 - Bug Club Phonics and Spelling scheme £800

schemes in their entirety ✓ To apply strategies from the Reading Inference Training/ Writing at Greater Depth ✓ To drive vocabulary through 'Vocabulary Deliveries'/rich literature ✓ To complete baseline assessments as per the BPA Summative Assessment cycle.	✓ Gap analysis to inform planning ✓ For delivery, resources, books and evidence in pupil workbooks to be consistent ✓ To see a clear progression through phonological/spelling knowledge and understanding ✓ For e-Books to be assessed at school and at home ✓ Rich literature to be used to drive reading lessons ✓ Extracts to be used to support fluency, vocabulary explorations, inferences ✓ Evidence of emphasis on vocabulary and breakdown strategies to support word meaning ✓ Writing opportunities to be given through knowledge based learning tasks ✓ Year Group Writing Expectation tick sheets at the front of Humanities and STEM books ✓ Vocabulary applied into spoken and written work ✓ Summative Assessment cycle to be followed and implemented ✓ Data to be analysed ✓ Monitoring in place to support progress and attainment.			- In-house training £2,000

Objective 2				
Actions	Success criteria	Timescales	Person responsible	Cost/ resource implications
✓ To fully implement Maths No Problem scheme ✓ To implement NTS tests in Maths	✓ Books and resources available to teachers and pupils ✓ Support from partner schools ✓ Monitoring of MNP lessons ✓ Increased % of pupils working at ARE/ GDS ✓ Daily arithmetic simmering ✓ NTS tests to be completed in Autumn, Spring and Summer ✓ Actions/interventions to be planned for children identified as below ARE ✓ Percentage of children working at ARE to increase term-on-term ✓ Gap analysis to inform planning.	Half-termly monitoring	JW/ KM (Core Development Team Lead) & RL (MNP Ambassador)	- MNP resources/ subscriptions £5,000
Objective 3				
Actions	Success criteria	Timescales	Person responsible	Cost/ resource implications
✓ To extend outdoor provision	✓ To use the Quad to enhance planned outdoor learning opportunities (a) ✓ To plan to develop a 'Forest School' area (b)	a) Implemented before the end of the Autumn term b) To be planned, developed and resourced within AY 2021-2022 ready to be implemented in 2022-2023	JW/JG/EY team	£10,000

Objective 4				
Actions	Success criteria	Timescales	Person responsible	Cost/ resource implications
✓ To broaden children's understanding/ knowledge of local/UK/the world	✓ To use the learning environment (maps of the world/UK, rivers, famous landmarks, wonders of the world) around school as teaching and learning tools ✓ New LTP in place ✓ Succinct MTPs to plan for progression ✓ To provide opportunities for children to apply knowledge based learning into their writing- evidence in Humanities and STEM books	To be embedded during AY 2021-2022	JP (Curriculum Lead)	£10,000
Objective 5				
Actions	Success criteria	Timescales	Person responsible	Cost/ resource implications
✓ To ensure a consistent approach to Home Learning ✓ To broaden Home Learning opportunities ✓ To provide 'booster packs' for Year 6 to support ARE in End of KS2 SATs	✓ All home learning to be accessible via Teams/ printed if necessary ✓ Home reading books to be sent home on a Monday, collected back in on a Friday ✓ Rewards and praise for children completing their homework ✓ Noted in end of year report ✓ Use of Bug Club e-books/Purple Mash to extend Home Learning opportunities ✓ CPG SATs books in Reading, SPaG and Maths to be provided	To be embedded during AY 2021-2022	Class teachers/JP as Year 6 teacher	£2,000

Objective 6				
Actions	Success criteria	Timescales	Person responsible	Cost/ resource implications
✓ To implement new assessment strategies ✓ Small group tutoring to be planned and implemented	✓ Use of NTS tests in Autumn, Spring and Summer to allow for stringent intervention planning ✓ Intervention plans in place and monitored- impact assessed ✓ Scholar Pack platform for data ✓ For tutors to be taken on ✓ For target children to be identified ✓ For group needs to be identified and planned for ✓ For timetables to be in place for tutoring	To be embedded during AY 2021-2022	KM (Assessment Lead/PP/Recovery funding Lead)	£15,000
Objective 7				
Actions	Success criteria	Timescales	Person responsible	Cost/ resource implications
✓ For x2 TAs to be ELSA trained/ TA provision	✓ For ELSA training to take place ✓ For target children to be identified ✓ For group needs to be identified and planned for ✓ For timetables to be in place for interventions	To be embedded during AY 2021-2022	JW	£40,000
Objective 8				
Actions	Success criteria	Timescales	Person responsible	Cost/ resource implications
✓ To broaden the musical offer across the academy	✓ To introduce Charanga for EY/KS1 ✓ To introduce Ukulele lessons for Y3/4/5 ✓ For Year 6 to have experienced playing the violin	To be embedded during AY 2021-2022	LW (Creative Team Lead)	£4,000

	✓ For music lessons to take part weekly, including weekly singing lessons ✓ To record evidence of musical knowledge in Humanities/STEM books			
Objective 9				
Actions	Success criteria	Timescales	Person responsible	Cost/ resource implications
✓ For attendance statistics to be monitored and actions taken	✓ For an initial call to be made home if we have not been notified of an absence ✓ For all calls and actions to be logged and tracked- daily ✓ For persistent absentees to be monitored weekly ✓ For letters to be sent home of persistence absentees (<90%) ✓ For parents to be updated on the importance of regular attendance (half-termly newsletters) ✓ Rewards and incentives for 100% attendance ✓ Attendance displays to promote attendance	Daily, weekly, half-termly monitoring- on-going	AW (Designated Safeguarding Lead/Attendance Officer)	£5,000

NB: For additional planning/costings- see Pupil Premium Strategy Plan.