Pupil Premium 2019-2020 Bursar Primary Academy			
Amount received	£93,720		
Total number of pupils receiving allocation at September 2018	28% 62/219		
Year Group	**Number of children entitled to PP funding**	**Number of pupils in year group**	**Percentage of year group entitled to PP funding**
EY2	6	47	13%
Year 1	8	35	23%
Year 2	2	24	12%
Year 3`	11	30	37%
Year 4	9	30	30%
Year 5	12	24	50%
Year 6	14	29	48%
Total pupils on roll September 2019	219		

Nb. Totals of PP pupils on roll are subject to in year changes and therefore will not be an exact match with funding received in school.

Main barrier to educational achievement	Activities funded by the grant	Impact expected and reason for approach	Cost
Narrowed appreciation of a breadth of literature Narrowed understanding of a breadth of worldly topics and concepts Low reading comprehension starting points	Power of Reading- reading scheme Books and resources for all classes x6 terms per year group (Y1-6) Teacher copies and books as gifts to children	To increase the rate of progress to enable more pupils to reach at least ARE (Age Related Expectations) in reading To increase the number of PP pupils working at ARE- Bursar assessment system/ KS1 and KS2 SATs (measurable) To impact positively on pupils' level of understanding, reading appreciation and key reading skills To enthuse and motivate pupils to love reading	£20,000 (£12,000 spent, £8,000 carry-over)
Limited ability to apply from the concrete to the abstract in order to reason and problem solve in a mathematical environment	Maths No Problem- Maths scheme Further training, teacher books, workbooks and resources for all classes (Y1-6)	To increase the rate of progress to enable more pupils to reach at least ARE (Age Related Expectations) in maths To increase the number of PP pupils working at ARE- Bursar assessment system/ KS1 and KS2 SATs (measurable) To deepen pupils' mathematical knowledge and ability to apply the concrete into the abstract	£8,000

		To allow pupils' to apply their mathematical knowledge to reasoning and problem solving situations and problems	
Narrowed appreciation of a breadth of literature Narrowed understanding of a breadth of worldly topics and concepts Low reading comprehension starting points	Dolly Parton reading books for EY children- reading resource and gift	To increase the rate of progress to enable pupils to reach GLD (Good Level of Development) by end of EY To increase the number of PP pupils with a GLD (measurable) To impact positively on pupils' level of understanding, reading appreciation and early reading skills. To enthuse and motivate both pupil and their families to read books received through the post	£1,500
Limited development of fine motor skills	Homework bags with fine motor skills activities given weekly- Early Years	To improve fine motor skills To age appropriate activities with parents such as play dough, cutting and sticking, colouring	£4,000 (£2,500 spent, £1,500 carry-over)
	Admin support (inc. Finance) -periodically throughout the year	To ensure effective systems for recording the provision and needs of individual pupils to enable effective monitoring to inform future planning.	£8,000 (£5,000 spent, £3,000 carry-over)
Educational/ pastoral/ behaviour issues which impact upon learning	Sustain Nurture provision, to develop social skills and overcome barriers to learning	To increase confidence and positive learning behaviours, identify barriers to learning and address appropriately. Crisis management, access to learning for all To support effective behaviour management learning and emotional support by targeting children for nurture, positive play and coping strategies	£5,000
No/ not a sufficient breakfast before school	Sustain Breakfast Club • To offer subsidised places • Provisions • Staffing	To sustain the breakfast club provision for high need pupils at a subsidised cost- pupils are 'ready to learn' Increase numbers and support with pastoral officer to enable pupils to be ready to learn on entry at 9am	£6,000 (£3,500 spent, £2,500 carry-over)
Lack of local/ cultural understanding to apply to further areas of learning	Curriculum enrichment Curriculum visits / visitors into school/ (outside organisers) – programme of activities throughout the year Year 5 residential	To enhance the curriculum with real life learning opportunities to support the skills based curriculum To ensure that all pupils have access to school visits to enrich their curriculum and remove the potential cost barrier Improved understanding and cultural awareness- Britishness	£15,000 (£9,000 spent, £6,000 carry-over)

Lack of opportunities to develop learning and understanding of the outside world	Outdoor provisions for all ages (EY-Y6) in a variety of stimulating and engaging outdoor learning spaces within the school grounds, e.g. field, raised beds vegetable patch, seaside area, countryside/ forest area etc…	To enhance the curriculum with real life outdoor learning opportunities To allow children to experience the outside world	£10,000
Lack of sustained learning outside of school	Homework incentives being given to Year 5 pupils who complete structured and supportive homework tasks over the summer holidays	To ensure and encourage pupils to return to school in September being 'Year 6 ready' To ensure current working levels are upheld	£300 (£0 spent, £300 carry-over)
Lack of sustained learning outside of school	Revision packs throughout the year to support knowledge, skills and understanding of the curriculum	To support pupils in achieving ARE in reading, maths and SPaG at end of Key Stage 2	£600
Poor attendance	Attendance support / rewards - Cinema Tickets / Book prizes - Pastoral Officer support for vulnerable pupils Additional EWO Services to support vulnerable pupils - £60 per hour as and when needed.	To improve school attendance to 96.5% + and reduce the incidences of persistent late arrivals- penalty notices will be written and processed	£5,000 (£3,000 spent, £2,000 carry-over)
Insufficient P.E. kit for in/out of school P.E. activities	To purchase PE Kit / School uniform for high need pupils	To raise self-esteem and confidence through enabling all pupils to wear the required school uniform / PE kit To enable all pupils to have access to PE aspects of the curriculum	£1,500
Lack of self-awareness and self-control	Targeted support groups to focus specifically on behaviour strategies, learning strategies and self-awareness and self-control strategies	To support pupils in successfully accessing all learning opportunities To ensure pupils have strategies in place to support their self-awareness and self-control, thus allowing them to access learning	£4,000
Pupils are not yet working at Age Related Expectations	To provide 'booster' sessions for Year 6 pupils in both reading and maths from September 2019 for at least 4 months.	Pupils achieve ARE in reading and maths at end of Key Stage 2	£5,000
Limited musical awareness/ knowledge	To broaden children's musical awareness and understanding through providing a breath of musical opportunities, e.g. trumpets.	To broaden children's musical understanding and awareness To develop a love of music.	£1,000 (£600 spent, £400 carry-over)
		Total cost	£94,900
	Overall impact on 2020 end of KS1 Year 2 progress/ attainment- using Anaylse School Performance (ASP/ Raiseonline) data		

	Overall impact on 2020 end of KS2 Year 6 progress/ attainment- using Anaylse School Performance (ASP/ Raiseonline) data

The total figure exceeds our Pupil Premium income but this reflects the fact that non-Pupil Premium pupils also benefit from some of the above. The above does not represent an exhaustive list of provisions made which benefit PP pupils but is a reflection of the nature of our financial expenditure to ensure that all pupils thrive during their time in our school.

The amounts highlighted in yellow show the amount carried over due to the activity not being fully completed (impact of COVID-19). The total amount has been approximately divided by the 7 months that our academy was running to its maximum capacity. Some total amounts have been fully spent due to activities being totally funded within the autumn term.

Total amount carried over: £23,700