



Bursar Primary Academy

Pupil Premium Impact Report 2018-2019

Key Stage 2 outcomes for disadvantaged pupils compared to the national non-disadvantaged figure (all pupils) as per FFT Aspire:

There were 10/21 pupils in receipt of PP funding in the Year 6 of 2018-2019. This section will address progress and attainment with regards to end of KS2 tests.

Progress

In reading, disadvantaged pupils achieved a progress score of 2.1 (where 0 is the baseline), compared to the national non-disadvantaged (all other) of 0.3. This shows that our disadvantaged pupils made **significantly more progress** than all other pupils nationally in reading, with a difference of 1.8.

In writing, children achieved a progress score of 4 compared to the national non-disadvantaged pupils of 0.2. This shows that our disadvantaged pupils made **significantly more progress** than all other pupils nationally, with a difference of 3.8.

In maths, children achieved a progress score of 5 compared to the national non-disadvantaged pupils of 0.3. This shows that our disadvantaged pupils made **significantly more progress** than all other pupils nationally, with a difference of 4.7.

Attainment

Nationally, 65% of all pupils achieved the expected standard in reading, writing and maths. Bursar has achieved 86% in R,W and M- well above the national for a fourth year.

For our disadvantaged pupils, 82% achieved the expected standard in all three areas which is **above** 71% of the national all other.

In reading, 82% achieved the expected standard compared to 79% of all other pupils nationally.

In writing, 100% of disadvantaged pupils achieved the expected standard compared to 84% of all other pupils nationally.

In maths, 100% achieved the expected standard compared to 84% of all other pupils nationally.

End of Key Stage 1 outcomes for disadvantaged pupils compared to national non-disadvantaged figure (all pupils):

In 2019, 11 out of 29 (38%) Year 2 pupils were in receipt of Pupil Premium (PP) funding. 82% of our PP children achieved the expected standard in reading compared to 79% of all other pupils nationally. This shows that **more** of our PP children are achieving the expected standard in reading nationally compared with all other pupils.

In writing, 73% of our PP children achieved the expected standard compared to 73% of all other pupils nationally. This demonstrates that the number of PP children writing at the expected standard at the end of Key Stage 1 is exactly in line with all other pupils nationally.

In maths, 82% of our PP children achieved the expected standard compared to 79% of all other pupils nationally. This shows that **more** of our PP children are applying their mathematical knowledge and skills compared to the national all other.

In science, 91% of our PP children achieved the expected standard compared to 86% of all other pupils nationally. This demonstrates that our broadening curriculum with a bespoke and highly stimulating cross-curricular approach is impacting our children's wider knowledge. Pupils in receipt of pupil premium funding achieved **above** all other children nationally.

In summary:

Disadvantaged pupils in receipt of pupil premium funding at Bursar Primary Academy are now above/ significantly above the national non-disadvantaged pupils (all other pupils), in areas of progress and attainment at the end of KS1 and KS2. This indicates that the use of pupil premium funding is being targeted appropriately to support the specific needs of our pupils.