



Bursar Primary Academy

Pupil Premium Impact Report 2016-2017

Key Stage 2 outcomes for disadvantaged pupils compared to the national non-disadvantaged figure (all pupils) as per Analyse School Performance :

There were 15/27 pupils in receipt of PP funding in the Year 6 of 2016-2017. This section will address progress and attainment with regards to end of KS2 tests.

Progress

In reading, disadvantaged pupils achieved a progress score of -0.26 (where 0 is the baseline), compared to the national non-disadvantaged (all other) of 0.33 . This shows that our disadvantaged pupils were broadly in line nationally with all other pupils in reading.

In writing, children achieved a progress score of 1.13 compared to the national non-disadvantaged pupils of 0.18 . This shows that our disadvantaged pupils made **more progress** than all pupils nationally, with a difference of 0.95 .

In maths, children achieved a progress score of 1.80 compared to the national non-disadvantaged pupils of 0.28 . This shows that our disadvantaged pupils made **more progress** than all pupils nationally, with a difference of 1.52 .

Attainment

Nationally, 61% of all pupils achieved the expected standard in reading, writing and maths. Bursar has achieved 72% in R,W and M- well above the national and floor target for a second year.

For our disadvantaged pupils, 60% achieved the expected standard in all three areas in line with 61% of the national all other.

EYFS and Key Stage 1 outcomes for disadvantaged pupils compared to national non-disadvantaged figure (all pupils):

EYFS:

Outcomes for FSM children reflect consistent on-going improvements from 2014 when 43% (21% below the figure for national other) attained GLD, 2015 63% (6% below) and 2016 when BPA results for disadvantaged pupils reached 80%, **8% above** national other outcomes. 2017 outcomes identify 73% (5 out of 8) of disadvantaged pupils have attained the expected standard; two of the three pupils who did not achieve GLD are also SEND.

Year 1:

In 2017, of the ten disadvantaged pupils in Year 1, nine (90%) attained the expected standard in Phonics, compared to the national other figure of 84%. The one disadvantaged pupil who did not pass the screening is on the SEND register and was identified as below ELG at the end of Reception. Despite this low starting point, great gains were made during Year 1 through targeted intervention and expert teaching input and support. Historical data evidences that BPA has continued to close the gap between its disadvantaged pupils and the national other benchmark; in 2015 this gap was -16% , in 2016 it had reduced to -8% and as noted above, in 2017 BPA outcomes for disadvantaged pupils are now above the national other figure by $+6\%$.

The two Year 2 pupils who did not achieve the expected standard in 2016 are disadvantaged; both successfully attained the expected standard in 2017. Therefore, 100% of pupils in this cohort have passed the check resulting in BPA disadvantaged pupil outcomes above the national other group.

End of Key Stage 1:

In 2017, 14 out of 28 (50%) Year 2 pupils were in receipt of Pupil Premium (PP) funding. Data demonstrates that of the high number of children who entered Early Years with a low baseline, the majority have made significant progress by the end of Key Stage 1; 40% of the disadvantaged children in the Year 2 cohort were at an 'Emerging' level of development at the end of EYFS. 2017 outcomes evidence that BPA has continued to close the gap between its disadvantaged pupils and the national other benchmark; in 2016 this gap was -20% in reading and writing and -7% in maths. This has now reduced to -8% in reading, -1% in writing and BPA outcomes for disadvantaged pupils in maths are now in line with the national other figure.

In summary,

Disadvantaged pupils in receipt of pupil premium funding at Bursar Primary Academy continue to be in line or above the national non-disadvantaged pupils (all other pupils), in areas of progress and attainment at the end of KS2, EYFS, Year 1 and end of KS1. This indicates that the use of pupil premium funding is being targeted appropriately to support the specific needs of our pupils.