Bursar Primary Academy

Pupil Premium Impact Report 2015-2016

Key Stage 2 outcomes for disadvantaged pupils compared to other disadvantaged pupils nationally and the National figure(all pupils):

There were 12/28 pupils in receipt of PP funding in the year 6 of 2015-2016. This section will address progress and attainment with regards to end of KS2 tests.

(NB: two pupils with significant special educational needs were dis-applied from the end of KS2 SATS and our analysis will not include these two pupils).

Progress

Focusing on the group of middle ability disadvantaged learners, 10/12 pupils achieved a progress score of 1.48 (where 0 is the baseline) in Reading, compared to the National disadvantaged of 0.35. This shows that our disadvantaged pupils made ***more progress*** than all disadvantaged children nationally, with a difference of 1.13. In fact disadvantaged pupils at Bursar (10) had greater progress in reading than all pupils (disadvantaged and non-disadvantaged) nationally in reading.

In Writing, 10/12 children achieved a progress score of 2.00, compared to the disadvantaged National of 0.10. This shows that our disadvantaged pupils made ***more progress*** than all disadvantaged pupils nationally, with a difference of 1.89. In fact disadvantaged pupils at Bursar (10) had greater progress in writing than all pupils (disadvantaged and non-disadvantaged) nationally in writing.

In Maths, 10/12 children achieved a progress score of 1.84, compared to the disadvantaged National of 0.26. This shows that our disadvantaged pupils made ***more progress*** than other disadvantaged children nationally, with a difference of 1.58. In fact disadvantaged pupils at Bursar (10) show greater progress in maths than all pupils (disadvantaged and non-disadvantaged) nationally in maths.

Attainment

Nationally reading has come down from 80% in 2015 to 66% in 2016. Bursar's reading attainment has risen from to 79% in 2016. A higher proportion of disadvantaged pupils (10/12) at Bursar have attained the expected standard than disadvantaged pupils nationally as well as non-disadvantaged pupils nationally in all three areas of reading, writing and maths.

Focusing on the group of middle ability disadvantaged learners (10/12 PP pupils), 80% of Bursar disadvantaged pupils attained the expected standard in Reading, compared to the disadvantaged National figure of 67%. Our disadvantaged pupils also achieved higher than the national figure for all pupils (disadvantaged and non-disadvantaged) by 17%. This shows that***more of our disadvantaged pupils attainedthe expected standard***than all other pupils nationally (disadvantaged and disadvantaged).

In Writing, 90% attained the expected standard, compared to the National of 76%. This shows that ***more of our disadvantaged pupils attainedthe expected standard*** than all other pupils nationally, with a difference of 14%.

In Maths, 90% attained the expected standard, compared to the National of 68%. This shows that ***more of our disadvantaged pupils attainedthe expected standard*** than all other pupils nationally, with a difference of 22%.

Key Stage 1 outcomes for disadvantaged pupils compared to the National disadvantaged pupils and the National (all pupils):

There were 12/30 pupils in receipt of PP funding in year 2 of 2015-2016. Our impact report will address attainment with regards to end of KS1 results compared to EYFS early learning goals.

Of the high number of children who entered Early Years with a low base line, a high proportion of children have made significant progress by the end of Key Stage 1.

Emerging pupils at end of EYFS:

These statistics compare where the pupils were at the end of the Foundation stage (either emerging (below), expected or exceeding (above) and what their key stage 1 outcomes were. Pupils who were below (emerging) at the end of foundation stage and who achieve the expected standards at the end of Key stage 1 have made significant progress.

Of the disadvantaged pupils who were at an Emerging level of development (8/12), 50% of these pupils achieved the expected standard in Reading, compared to 39% of other disadvantaged pupils nationally, with a difference of 11%. Bursar disadvantaged pupils also achieved higher than the national figure of 36% which includes disadvantaged and non-disadvantaged pupils nationally (by 14%). This shows that ***more of our disadvantaged pupils attainedthe expected standard***in reading making more progress from their starting point.

Of the disadvantaged pupils who were still at an Emerging level in writing (8/12), 38% of these pupils achieved the expected standard, compared to 30% of all other pupils nationally, with a difference of 8%. This shows that ***more of our disadvantaged pupils attainedthe expected standard*** making more progress from their starting point.

Of the disadvantaged pupils who were at an Emerging level in maths (7/12); 29% of our pupils achieved the expected standard against the national figure of 36%.

Expected standard and exceeding:

4 pupils are in the cohort for expected standard in reading and writing and 5 in the maths cohort. These small numbers are cohort specific and difficult to compare to the national. However, closing the gap between disadvantaged pupils from low a low baseline to a national expected standard in less than two years is a significant challenge. We have shown that pupils are making rapid progress within the foundation stage and beyond. The number of pupils' difference in the expected category between Bursar and the National is 0.

Year 1 outcomes for disadvantaged pupils compared to the National (all other pupils):

Y1 Phonics outcomes in 2016 are higher than the National at 90% (National 81%) . Cumulative outcomes at the end of year 2 are higher than the national at 97% (91% National).

There were 12/29 pupils in receipt of PP funding in the year 2015-2016. Our impact report will address attainment with regards to pupils meeting the expected standard in the phonics screening check.

Of the 12 PP pupils in Year 1, 9/12 (75%) attained the expected standard in Phonics, compared to the disadvantaged national of 70%. This shows that ***more of our disadvantaged pupils attainedthe expected standard*** than alldisadvantaged pupils nationally, with a difference of 5%.

Of the Year 2 disadvantaged children who did not achieve the expected standard the previous year, 92% cumulative have now achieved the expected standard compared to 86% nationally of all disadvantaged children.

In summary,

More disadvantaged pupils in receipt of pupil premium funding at Bursar Primary Academy have made more progress and have successfully achieved the expected standard than all disadvantaged pupils nationally this year and in many cases more than the national figure including non-disadvantaged pupils. This indicates that the use of pupil premium funding is being targeted appropriately to support these pupil's needs.