Bursar Primary Academy

Annual Report for Pupil Premium Grant (PPG)

2015- 2016

Key Priority: To narrow the disadvantage gap by addressing inequalities and raising the attainment of those pupils in low-income families.

What do we expect to see:

Targeted strategies which result in pupils, however financially disadvantaged, being able to have full access to our curriculum, quality first teaching and all our extra-curricular experiences. All pupils who are currently under-performing because of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps.

Evaluation of present situation:

For the 2015 /16 academic year the Pupil Premium is allocated as follows;

- £1320 for a pupil who has been eligible for free school meals (FSM) at any time during the last 6 years (nb this **does not** include **all** pupils receiving a free school meal as part of the Universal Infant Free School Meals initiative)

- £1900 for a pupil who has been looked after by the local authority for 1 day or more or who was adopted from care on or after 30 December 2005, or who left care under a special guardianship or a residence order

- £300 for a pupil who has a parent in the armed forces

The level of the premium in 2012/13 was £600 per eligible pupil. This increased to £900 in 2013/14, £1300 in 2014/15 and £1320 in 2015/16.

Pupil Premium Funding April 2012 – March 2013 Income = £ 46 784
Pupil Premium Funding April 2013 – March 2014 Income = £ 69 300
Pupil Premium Funding April 2014 – March 2015 Income = £101 400
Pupil Premium Funding April 2015- March 2016 Income = £116,160

Numbers of Pupil Premium Pupils on role as at September 2015

	Total pupils	No. of PPG pupils	Percentage PPG
EY2	30	7/30	23%
Year 1	30	8/30	27%
Year 2	30	11/30	37%
Year 3	24	11/24	46%
Year 4	28	16/28	57%
Year 5	31	17/31	55%
Year 6	30	12/30	40%
Total	**203**	**40%**	

Nb. Totals of PPG pupils on roll are subject to in year changes and therefore will not be an exact match with funding received in school.

Overview of PPG Funding received in school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll EY2 – Year 6	203
Total number of pupils funded by PPG	88
Total number of pupils eligible for PPG @ £1320	88
Total number of pupils eligible for PPG @ £1900	0
Total number of pupils eligible for PPG @ £300	0
Total amount of PPG allocated 2015/16	£116,160

Outcomes for PPG Pupils

Impact review here:

Summary of PPG spending 2015-16
Objectives in spending PPG: To accelerate pupil progress; - Aim for all pupils to make good progress towards securing a good level of development at the end of the EYFS - Aim for all pupils to make good progress towards securing a good level of development (ARE- Age Related Expectations) at the end of KS1 and close the attainment of pupils compared to National data (new National data due to level-less curriculum and new assessment system) - Aim for all pupils to make good progress towards securing a good level of development (ARE) at the end of KS2 and close the attainment of pupils compared to National data (new National data due to level-less curriculum and new assessment system) - Floor standards at the end of KS2 are to be achieved (85% to received a standardised score of 100) - Aim for children who are working at ARE or above to have access to wider opportunities.

Summary of priority areas for spending:

- Project X intervention support programme – training, support staff Key stages 1 and 2, resources
- Comprehension intervention support programme - training, support staff Key stages 1 and 2, resources
- SLT time allocation for planning, monitoring and review of PPG provision to enable on-going quality assurance of best practice
- Big Maths (CLIC) intervention – training, resources, allocation of support staff time
- Nurture Provision – staffing costs, enrichment and support activities
- Breakfast club
- Attendance support – Additional EWO support from Sep 14
- After School Clubs provision
- Pastoral support for vulnerable individuals / groups – Pastoral officer / TA support
- Curriculum Enrichment – Trips out / enrichment activities.

Impact of Pupil Premium Grant :

- Number of pupils working at ARE monitored termly through use of PIRA and PUMA tests- analysis of PPG pupil progress compared to Non PPG progress

- PPG pupils to make at least the expected number of months progress and close the gap with Non PPG pupil progress

- Attainment at the end of EYFS, KS1 and KS2, as well as Phonics Testing in Year 1 will narrow the gap when compared to National attainment benchmarks.

Record of PPG spending by item/project 2015-16

Item/project	Approximate Cost	Objective	Success criteria
Power of Reading- reading scheme Teacher to attend training course 2nd teacher to attend training course Staff meeting to introduce scheme Teacher training/ cover Books and resources for all classes (Y1-6)	 £1450 £950 £700 £1000 £2000	To increase the rate of progress to enable pupils to reach ARE (Age Related Expectations) in reading To increase the number of PPG pupils working at ARE- PIRA test (measurable) To impact positively on pupils' level of understanding, reading appreciation and key reading skills.	Pupils' have access to a wide variety of reading materials, strategies and resources A consistent approach to the teaching of reading across the whole school Pupils' achieve at least ARE in months and years- PIRA test.
Project X - Focused support staff reading intervention groups for vulnerable groups / underachievers (Project X Leader- MR) EYP support TA support SLT time Resources Training updates	 £9000 £25000 £3000 £2500 £2500	To increase the rate of progress to enable pupils to reach ARE (Age Related Expectations) in reading To increase the number of PPG pupils working at ARE- PIRA test (measurable) Planned intervention support for targeted pupils.	Effective deployment of support staff– target pupils make at least expected progress, gaps narrowed with peers Pupils' achieve at least ARE in months and years- PIRA test Interventions and actions closely match needs of pupils Interventions are managed and alternative teaching strategies and programmes are implemented as necessary.
Big Maths (CLIC)- focused support staff Maths intervention groups for vulnerable groups / underachievers (CLIC Leader- LH) EYP support TA support SLT time Resources Training	 £8500 £26000 £2500 £1000 £500	To increase the rate of progress to enable pupils to reach ARE in maths To increase the number of PPG pupils working at ARE- PUMA test (measurable) Planned intervention support for targeted pupils.	Effective deployment of support staff– target pupils make at least expected progress, gaps narrowed with peers Pupils achieve at least ARE in months and years- PUMA test Interventions and actions closely match needs of pupils Interventions are managed and alternative teaching strategies and programmes are implemented as necessary.
Admin support (inc. Finance) -periodically throughout the year	£1500	To ensure effective systems for recording the provision and needs of individual pupils to enable effective monitoring to inform future planning.	Funding information clear, monthly expenditure, pupil data available, spread-sheets categorised into clear/ selected groups for analysis and used to support decisions.

Sustain Nurture provision, to develop social skills and overcome barriers to learning Pastoral officer support	£11000	To increase confidence and positive learning behaviours Crisis management, access to learning for all To support effective behaviour management learning and emotional support by targeting children for nurture, positive play and coping strategies	Relevant staff are able to engage pupils in nurturing sessions by referring to behaviours that need addressing from observations in class. Reduction in crisis incidents- monitoring through behaviour logs.
Sustain Breakfast Club • To offer subsidised places • Provisions • Staffing	£500	To sustain the breakfast club provision for high need pupils	Reduced incidents of pupils attending school not having had breakfast. Pupils are 'ready to learn'.
Curriculum enrichment Curriculum trips / visitors into school/ after school activity clubs (outside organisers) – programme of activities throughout the year.	£13000	To enhance the curriculum with real life learning opportunities to support the skills based curriculum. To ensure that all pupils have access to school visits to enrich their curriculum and remove the potential cost barrier. Improved understanding and cultural awareness- Britishness.	All pupils access termly class trip. Work scrutiny evidences enrichment impact. Questioning and discussions with pupils.
Attendance support / rewards - Cinema Tickets / Book prizes - Pastoral Officer support for vulnerable pupils Additional EWO Services to support vulnerable pupils - £25 per hour as and when needed.	£300 / £1000 £2000 £300	To improve school attendance to 96% and reduce the incidence of persistent late arrivals.	Continued upward trend in attendance figures for all groups of pupils. Reduced number of holiday requests during term time.
To purchase PE Kit / School uniform for high need pupils.	£750	To raise self-esteem and confidence through enabling all pupils to wear the required school uniform / PE kit To enable all pupils to have access to PE aspects of the curriculum.	Identified pupils wear full uniform on a daily basis. Identified pupils participate in all PE sessions wearing the correct kit.

After School Club - Volleyball Autumn 1 - Football Spring 1 - Gymnastics Spring 1 (Open to all pupils – targeted provision for PPG pupils)	 6 x £25 6 x £25 6 x £25 = £450	To increase confidence and positive learning behaviours To extend pupils access to quality sporting provision.	Individual and group progress monitored through termly Pupil Progress Meetings. Vulnerable pupils engage in positive physical activity opportunities

Total PPG received	£116 160
Total PPG expenditure	£117 400
PPG remaining	- £1240

The total figure exceeds our Pupil Premium income but this reflects the fact that non- Pupil Premium pupils also benefit from some of the above.

The above does not represent an exhaustive list of provisions made which benefit PPG pupils but is a reflection of the nature of our financial expenditure to ensure that all pupils thrive during their time in our school.