



Bursar Primary Academy

Pupil Premium Impact Report 2017-2018

Key Stage 2 outcomes for disadvantaged pupils compared to the national non-disadvantaged figure (all pupils) as per Analyse School Performance :

There were 16/28 pupils in receipt of PP funding in the Year 6 of 2017-2018. This section will address progress and attainment with regards to end of KS2 tests.

Progress

In reading, disadvantaged pupils achieved a progress score of -0.98 (where 0 is the baseline), compared to the national non-disadvantaged (all other) of 0.31. This shows that our disadvantaged pupils were broadly in line nationally with all other pupils in reading.

In writing, children achieved a progress score of 0.38 compared to the national non-disadvantaged pupils of 0.24. This shows that our disadvantaged pupils made **more progress** than all pupils nationally, with a difference of 0.14.

In maths, children achieved a progress score of 0.66 compared to the national non-disadvantaged pupils of 0.31. This shows that our disadvantaged pupils made **more progress** than all pupils nationally, with a difference of 0.35.

Attainment

Nationally, 64% of all pupils achieved the expected standard in reading, writing and maths. Bursar has achieved 75% in R, W and M- well above the national for a third year.

For our disadvantaged pupils, 69% achieved the expected standard in all three areas which is **above** 64% of the national all other.

EYFS and Key Stage 1 outcomes for disadvantaged pupils compared to national non-disadvantaged figure (all pupils):

EYFS:

Outcomes for FSM children reflect consistent on-going improvements from 2014 when 43% (21% below the figure for national other) attained GLD, 2015 63% (6% below) and 2016 when BPA results for disadvantaged pupils reached 80%, **8% above** national other outcomes. 2017 outcomes identified 73% (5 out of 8) of disadvantaged pupils attained the expected standard; two of the three pupils who did not achieve GLD were also SEND. In 2018, 50% of PP children achieved GDL (1/2 pupils).

Year 1:

In 2018, of the 11 disadvantaged pupils in Year 1, all achieved the expected standard in phonics (**100%**), compared to the national other figure of 83%. On average, our PP children also scored a higher mark (37) compared to the national all other of 34.

End of Key Stage 1:

In 2018, 10 out of 30 (33%) Year 2 pupils were in receipt of Pupil Premium (PP) funding. 70% of our PP children achieved the expected standard in reading compared to 75% of all other pupils nationally. This shows that our PP children are reading in line nationally with all other pupils.

In writing, 80% of our PP children achieved the expected standard compared to 70% of all other pupils nationally. This demonstrates that the number of PP children writing at the expected standard at the end of Key Stage 1 is **above** all other pupils nationally.

In maths, 70% of our PP children achieved the expected standard compared to 76% of all other pupils nationally. This shows that our PP children are applying their mathematical knowledge and skills broadly in line with the national all other.

In science, 90% of our PP children achieved the expected standard compared to 83% of all other pupils nationally. This demonstrates that our broadening curriculum with a bespoke and highly stimulating cross-curricular approach is impacting our children's wider knowledge. Pupils in receipt of pupil premium funding achieved **above** all other children nationally.

In summary,

Disadvantaged pupils in receipt of pupil premium funding at Bursar Primary Academy continue to be in line or above the national non-disadvantaged pupils (all other pupils), in areas of progress and attainment at the end of KS2, Year 1 and end of KS1. This indicates that the use of pupil premium funding is being targeted appropriately to support the specific needs of our pupils.