



Pupil Premium 2017-2018 Bursar Primary Academy			
Amount received	£126,720		
Total number of pupils receiving allocation at September 2016	96/192 50%		
Year Group	Number of children entitled to PP funding	Number of pupils in year group	Percentage of year group entitled to PP funding
Early Years	Awaiting info	20	
Year 1	9	30	30%
Year 2	10	30	33%
Year 3`	14	28	50%
Year 4	15	30	50%
Year 5	14	25	56%
Year 6	15	29	51%
Total pupils on roll September 2017	192		

Nb. Totals of PP pupils on roll are subject to in year changes and therefore will not be an exact match with funding received in school.

Main barrier to educational achievement	Activities funded by the grant	Impact expected and reason for approach	Cost
Narrowed appreciation of a breadth of literature Narrowed understanding of a breadth of worldly topics and concepts Low reading comprehension starting points	Power of Reading- reading scheme Books and resources for all classes x6 terms per year group (Y1-6) Teacher copies and books as gifts to children	To increase the rate of progress to enable more pupils to reach at least ARE (Age Related Expectations) in reading To increase the number of PP pupils working at ARE- STAT/ PIRA test/ KS1 and KS2 SATs (measurable) To impact positively on pupils' level of understanding, reading appreciation and key reading skills To enthuse and motivate pupils to love reading.	£15,000
Narrowed appreciation of a breadth of literature Narrowed understanding of a breadth of worldly topics and concepts Low reading comprehension starting points	Dolly Parton reading books for EY children- reading resource and gift	To increase the rate of progress to enable pupils to reach GLD (Good Level of Development) by end of EY. To increase the number of PP pupils with a GLD (measurable) to between 64% and 70%. To impact positively on pupils' level of understanding, reading appreciation and early reading skills To enthuse and motivate both pupil	£1,500

		and their families to read books received through the post.	
Limited development of fine motor skills	Homework bags with fine motor skills activities given weekly- Early Years	To improve fine motor skills To do age appropriate activities with parents such as play dough, cutting and sticking, colouring.	£4,000
Lack of concrete mathematical understanding to be able to apply into the abstract- problem solving and reasoning	New practical equipment to support the understanding of mathematical concepts such as 2D shapes, 3D shapes, clocks, stop watches, meter sticks	To increase the rate of progress to enable pupils to reach ARE in maths To increase the number of PP pupils working at ARE- STAT/ PUMA test/ KS1 and KS2 SATs (measurable) To develop and embed vital number concepts to allow pupils to apply to other areas of maths To build the foundations to develop deeper learning- problem solving, reasoning and mastery.	£8,000
Lack of resources to support a broader curriculum which impacts on love of learning and life chances	New relevant equipment and learning resources to support a broader curriculum introduced in 2017 such as atlases, historical fact books, science equipment	To support, develop and increase pupils understanding of wider curriculum areas and the wider world To enrich, extend, enthuse and motivate pupils learning experiences To increase the number of PP pupils working at ARE- STAT/ PIRA test/ KS1 and KS2 SATs (measurable) through pupils being able to apply wider curriculum subjects to different reading texts.	£12,000
Limited opportunities to apply word reading skills outside of the reading opportunities offered in the classroom Lack of confidence when reading	Beanstalk Reading Support - focused 'word reading' reading intervention groups for vulnerable groups / underachievers	To increase the rate of progress to enable pupils to reach ARE (Age Related Expectations) in reading To improve confidence when reading. To increase the number of PP pupils working at ARE- PIRA test/ KS1 and KS2 SATs (measurable) To impact positively on pupils' word recognition, level of understanding, reading appreciation and key reading skills Planned intervention support for targeted pupils (x6 pupils).	£1,500
	Teacher tracking of impact, teacher identification of needs, teacher work setting up programs, teacher identification of resources, teacher liaison with other teachers re pupils to go on programs, teacher attendance on course for most recent information re PP etc.	That pupil premium money is spent well to impact positively on pupils in receipt on PP funding to enhance their life chances by supporting their drive to reach ARE + standards and make good progress.	£10,000

	Admin support (inc. Finance) -periodically throughout the year	To ensure effective systems for recording the provision and needs of individual pupils to enable effective monitoring to inform future planning.	£12,000
Educational/ pastoral/ behaviour issues which impact upon learning	Sustain Nurture provision, to develop social skills and overcome barriers to learning Pastoral officer/ behaviour lead support	To increase confidence and positive learning behaviours, identify barriers to learning and address appropriately Crisis management, access to learning for all To support effective behaviour management learning and emotional support by targeting children for nurture, positive play and coping strategies.	£20,000
No/ not a sufficient breakfast before school	Sustain Breakfast Club - To offer subsidised places - Provisions - Staffing	To sustain the breakfast club provision for high need pupils at a subsidised cost- pupils are 'ready to learn' Increase numbers and support with pastoral officer to enable pupils to be ready to learn on entry at 9am.	£6,000
Lack of local/ cultural understanding to apply to further areas of learning	Curriculum enrichment Curriculum visits / visitors into school/ (outside organisers) – programme of activities throughout the year Year 5 residential (subsidised)	To enhance the curriculum with real life learning opportunities to support the skills based curriculum To ensure that all pupils have access to school visits to enrich their curriculum and remove the potential cost barrier Improved understanding and cultural awareness- Britishness.	£20,000
Lack of sustained learning outside of school	Homework incentives being given to Year 5 pupils who complete structured and supportive homework tasks over the summer holidays	To ensure and encourage pupils to return to school in September being 'Year 6 ready' To ensure current working levels are upheld.	£300
Lack of sustained learning outside of school	Revision packs throughout the year to support knowledge, skills and understanding of the curriculum Incentives to complete the packs	To support pupils in achieving ARE in reading, maths and SPaG at end of Key Stage 2.	£1, 600
Poor attendance	Attendance support / rewards - Cinema Tickets / Book prizes - Pastoral Officer support for vulnerable pupils Additional EWO Services to support vulnerable pupils - £60 per hour as and when needed.	To improve school attendance to 96.5% + and reduce the incidences of persistent late arrivals.	£5,000

Insufficient P.E. kit for in/out of school P.E. activities	To purchase PE Kit / School uniform for high need pupils	To raise self-esteem and confidence through enabling all pupils to wear the required school uniform / PE kit To enable all pupils to have access to PE aspects of the curriculum.	£1,500
Lack of sporting opportunities to apply to further areas of learning	Taxis for sports/ curriculum provisions- CRB drivers	To extend pupils' opportunities in taking part in out-of-school/ cross-school festivals and competitions.	£500
Lack of self- belief/ confidence	Attitude and resilience training- 'How to be happy' for children	To promote and develop positive attitudes to learning and life.	£4,000
Lack of self-awareness and self-control	Targeted support groups to focus specifically on behaviour strategies, learning strategies and self-awareness and self-control strategies Peer mediator training and support	To support pupils in successfully accessing all learning opportunities To ensure pupils have strategies in place to support their self-awareness and self-control, thus allowing them to access learning.	£4,000
Pupils are not yet working at Age Related Expectations	To provide 'booster' sessions for year 6 pupils in both reading and maths from September 2018 for at least 4 months	Pupils achieve ARE in reading and maths at end of Key Stage 2.	£5,000
		Total cost	£131,900
	Overall impact on 2017 end of KS1 Year 2 progress/ attainment- using Raiseonline data		
	Overall impact on 2017 end of KS2 Year 6 progress/ attainment- using Raiseonline data		

The total figure exceeds our Pupil Premium income but this reflects the fact that non-Pupil Premium pupils also benefit from some of the above. The above does not represent an exhaustive list of provisions made which benefit PP pupils but is a reflection of the nature of our financial expenditure to ensure that all pupils thrive during their time in our school.