Music development plan summary: Bursar Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2025 – 2026; 2026 - 2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Ebony Douglas
Name of school leadership team member with responsibility for music (if different)	Charlotte Dierking
Name of local music hub	North East Lincs Music Hub
Name of other music education organisation(s) (if partnership in place)	North East Lincs Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Details of our music curriculum

Details of our music curriculum for each year group can be found on our website: https://bursar-academy.co.uk/

We are committed to increasing access for disabled pupils and supporting pupils with special educational needs. Our Accessibility Plan (Bursar Primary Academy - SEND) provides details of how we will achieve this over a three-year period.

Time allocated per week for curriculum music

The National Plan for Music Education (NPME) recommend that school's timetable at least one hour each week of the school year for music throughout Key Stages 1 and 2.

We currently timetable:

- EYFS – interwoven into EYFS curriculum termly
- Key Stage 1 – 1 hour
- Key Stage 2 – 1 hour

Music curriculum

- Our music curriculum is informed by the model music curriculum (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 2 or any other published curriculum guidance – Charanga.

Opportunities for pupils during lesson time

- As a school, we provide the following opportunities for pupils to learn to sing or play an instrument during lesson time:
    - Singing assembly – once a week
    - Charanga – starts with the foundation of learning a song, this then leads up to learning to play the following instruments: xylophones/ recorders
    - Sam Carlton – piano; 1:1 piano session
    - NEL Music Hub – class music lessons weekly
    - Choir

Partnerships

- Sam Carlton teaches 1:1 piano – pupils are taught to read music and play notes and tunes appropriately
- NEL Music Hub – weekly music lessons across the year for each year group; weekly instrumental sessions for Year 3 & 4 across the whole year
- Rock Steady music group – weekly 'Rock Band' sessions for targeted pupils; termly 'Rock Concert' performance

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-curricular music opportunities available to pupils				
Opportunity	**Type**	**Year Group(s)**	**Charging and remissions information, and if the tuition is subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility)**	**How pupils can get involved**
Singing/ Musical Theatre Club	Choir	EYFS - 2	Free	Sign up
Singing/ Musical Theatre Club	Choir	Y3 - 6	Free	Sign up
Bursar's Got Talent Club	Performance	Y1-6	Free	Sign up

Music outside of lesson time

Pupils can make progress in music outside of lesson time in the following ways:

- See above
- Visits to local secondary school to undertake workshops/ enjoy musical/ theatrical performances

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The following musical experiences are planned for the academic year (2025 – 2026) 2026- 2027:

When	Details	Year Group(s)	Audience or participation?	Charging and remissions information	How pupils can get involved
During the school day	Singing in assembly	Y1-6	N/A – part of ongoing school timetable		Attend assembly
Entry to classrooms	Planned genres of music are played upon entry to each classroom, daily	EYFS-6	N/A – part of ongoing school timetable		Attend school on time
1 off assemblies	Performers	Y1-6	Children are encouraged to sing/ ask questions - audience	Free	Attend assembly
Pantomime	Beauty and the Beast performance	Y1-6	Audience/ participation	£15	Attend the pantomime
Show (25-26)	Doctor Doolittle	Whole school	Audience/ participation	Free	Attend the show
KS2 Singing Festival	Performing in an auditorium	KS2	Participation	£10	Attend choir

- Most events are subsidised by the school.

In the future

This is about what the school is planning for subsequent years.

Further improvements:

Examples

- Ensure pupils in all year groups have the opportunity to enjoy a live performance at least once a year.

Further information

Useful websites

- North East Lincs Music Hub website
- The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.