

Bursar Primary Academy



Attendance Policy

This policy was approved by the governing body September 2026

Siobahn Sylvester Chair of Governors

This policy will be reviewed at least annually on or before September 2027 or sooner as the governing body considers necessary in response to the ongoing review of attendance data

1 Aim of this policy

To support excellent levels of attendance for all pupils to enable fulfilment of their potential at Bursar Primary Academy.

This policy has been prepared with regard to the school's statutory duties relating to attendance, including those set out in the Department for Education's statutory guidance entitled Working together to improve school attendance (2026), which is referred to in this policy as the "DfE Attendance Guidance".

2 Key principles

- High levels of attendance and punctuality levels are promoted and rewarded.
- It is the responsibility of everybody in the Academy to improve attendance and punctuality.
- Regular attendance means attending all sessions, for the full duration of those sessions, unless there is a statutory reason for non-attendance.
- Where attendance or punctuality fall short of expected standards, steps will be taken to address this and sanctions may be applied in accordance with the behaviour policy.
- Some pupils find it harder than others to attend school. The Academy will work with pupils, parents and other local partners to remove any barriers to attendance.
- Subject to the terms of this policy, any day-to-day attendance issues that parents or pupils have should be discussed with Mrs Danielle Melhuish (Emotional Wellbeing, Behaviour & Attendance Officer). Where more detailed support around attendance is required, parents and pupils should contact Mrs Kate Finney (Headteacher/ Senior Attendance Champion).

3 Roles and responsibilities

3.1 The Academy

The Academy will:

- develop and maintain a whole academy culture that promotes the benefit of high attendance including daily, weekly and termly incentives.
- work with pupils and their families, building strong relationships, to support high levels of attendance and punctuality and understand any barriers to attendance
- investigate unexplained or unjustified absence, applying sanctions where appropriate
- take into account individual needs when implementing this policy, including having regard to the Academy's obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child

- share, including returns information required to be shared in accordance with regulations¹ and the DfE Attendance Guidance and work collaboratively with the local authority, other schools in the area and other partners including, where required, making appropriate referrals in accordance with local procedures, legislation and guidance
- regularly monitor, review and analyse attendance and absence data including to identify pupils or cohorts that require attendance support and to set targets for the future
- ensure that all pupils can access full-time education, putting strategies in place where this is evidence to suggest that this is not the case
- ensure that the trust board and Academy's leadership team work together to monitor attendance levels and the effectiveness of this policy
- ensure that all legislation and guidance are complied with and reflected in our policies and procedures, including the DfE Attendance Guidance
- have in place appropriate safeguarding responses for children who are at risk of missing education, having regard to the statutory guidance Keeping Children Safe in Education (please refer to our Child Protection policy).
- provide information requested by the Secretary of State, including termly absence data collected by the Department for Education
- regularly inform parents about their child's attendance and absence levels
- support pupils who are returning to education following long term absence
- ensure that effective systems to record and report attendance data are in place, including accurate completion of admission and attendance registers using an electronic management information system
- assign overall responsibility for championing and improving attendance at the Academy to a designated senior leader, known as the Senior Attendance Champion.
- observe and fulfil the responsibilities set out in guidance issued by the Department for Education Summary table of responsibilities for school attendance (applies from 19 August 2024) (publishing.service.gov.uk) to the extent not covered above or elsewhere in this policy.

3.2 Parents and carers

We expect parents and carers to:

- ensure that their child arrives at the Academy on time, in the correct uniform and with the necessary equipment
- promote the importance of regular attendance at home
- follow the correct procedure for reporting the absence of their child from the Academy (see section 6.3 below)
- avoid unnecessary absences

¹ School Attendance (Pupil Registration) (England) Regulations 2024

- keep the Academy informed of any circumstances which may affect their child's attendance
- not take their child out of education for holidays during term time (see section 6.3 below)
- inform the Academy in advance of any proposed change of address for their child(ren), along with the name of the parent with whom the child shall live
- observe and fulfil their responsibilities set out in the guidance issued by the Department for Education: Summary table of responsibilities for school attendance (applies from 19 August 2024) (publishing.service.gov.uk).

3.3 Pupils

We expect pupils to:

- attend the Academy regularly and on time
- be punctual to all lessons
- follow the correct procedure if they arrive to the Academy late (see sections 4 and 5 below).

3.4 Senior Attendance Champion

The Senior Attendance Champion ("SAC") at the Academy is Mrs Kate Finney (Headteacher/ Senior Attendance Champion).

The SAC has overall responsibility for championing and improving attendance at the Academy and will:

- Set a clear vision for improving and maintaining good attendance
- establish and maintain effective systems for tackling absence and ensure that these are followed by all staff
- evaluate and monitor attendance expectations and processes
- Have a strong grasp of absence data to focus the collective efforts of the school
- ensure that key attendance messages are communicated to parents and pupils
- provide data and reports to support the work of the board of trustees (see below).

3.5 The board of trustees

The board of trustees will:

- take an active role in attendance improvement, recognise the importance of school attendance and promote it across the trust and Academy's ethos and policies
- ensure the Academy's leaders fulfil expectations and statutory duties

- regularly review attendance data, discuss and challenge trends and help Academy leaders focus improvement efforts on the individual pupils or cohorts who need it most
- ensure Academy staff receive adequate training on attendance, including dedicated training for staff with specific attendance responsibilities and any additional training that would help support pupils or cohorts overcome common barriers to attendance
- share effective practice on attendance management and improvement across its academies.
- ensure the Central Team hold regular attendance review meetings with the School
- work with other trusts, academies, and local authorities to promote effective attendance management practice and help to develop a consistent, sector-wide understanding of best practice.
- have a dedicated attendance lead who will drive improvement across the trust, assess and evaluate variation of practice, act as a central point for academies with attendance queries and provide more intensive support to individual academies when required.
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4 Registration

- 4.1 The Academy maintains an attendance register and uses this to record each pupil's attendance at the start of the school day and again in the afternoon.

Registration session	Start time	End time
Morning	8.55am	9.25am
Afternoon (Due to staggered lunches)	12.30pm Early Years & KS1 12.45pm KS2	1pm 1.15pm

- 4.2 Where pupils arrive after the end of a registration session, the process set out at section 5 applies.
- 4.3 The register is marked using the national statutory attendance and absence codes which can be found in the Department for Education's guidance on attendance - DfE Attendance Guidance.
- 4.4 Where a pupil attends a registration session but does not attend subsequent lessons, we will treat this as a truancy and non-attendance matter in accordance with the behaviour policy and engage parents where necessary.

5 Late arrival

- 5.1 If a pupil arrives at the Academy after the relevant registration period has ended, but within the relevant session, they must immediately go to the Academy office to sign in using the Inventory signing in system, and provide a reason for the lateness to enable the Academy to establish the appropriate attendance or absence code. In the absence of a satisfactory explanation, the register will be marked as unauthorised absence.

If a pupil arrives after the register has been taken, but before 9.25am, they will be coded a L.

If a pupil arrives after 9.25am, they will be coded as U.

From 8.55am – 9.25am, Mrs Melhuish (Emotional Wellbeing, Behaviour & Attendance Officer) will be available in the main office. If you are late, you will receive a text message confirming the minutes of lost learning time.

- 5.2 Persistent lateness will be treated as a disciplinary matter and will be dealt with in line with the behaviour policy.

6 Reasons for absence and how to report or request authorisation

- 6.1 **Authorised absence** - absence will only be authorised where the Academy has given approval in advance for a pupil to not be in attendance or has accepted an explanation offered afterwards as justification for the absence. Only the Academy can authorise absence.

- 6.2 **Unauthorised absence** – absence will be marked as unauthorised where the Academy is not satisfied with the reasons given for the absence.

6.3 Reporting absence from the Academy

- 6.3.1 Where a pupil is to be absent from the Academy without prior permission, the parent/carer should inform the Academy by telephone (01472 691798) on the morning of the day of the first absence and let the Academy know when they expect the pupils to return. If the return date is not confirmed on the first day of absence, parents/carers must contact the Academy on each day of absence.

- 6.3.2 On the day of return to the Academy, parents must also provide written confirmation of the reason(s) for the full period of absence.

- 6.3.3 Any unexplained absence will be followed up by the Academy promptly.

- 6.3.4 In cases where the Academy needs clarification to accurately record the absence in the attendance register, the parents/carers may be asked to provide the Academy with medical evidence, such as a note from the child's doctor to support an absence for illness. If satisfactory evidence is not provided, the absence may be marked as unauthorised. Where there are prolonged or repeated patterns of illness, medical evidence may also be requested to support the Academy's understanding of a pupil's health needs and to ensure that appropriate support and/or adjustments are put in place (please refer to our policy on supporting pupils with medical conditions).

6.4 Appointments

- 6.4.1 Medical, dental and other essential appointments for a pupil should take place outside of school hours where this is reasonably possible.

- 6.4.2 Where an appointment must take place during school time, the pupils should attend the Academy for as much of the day as possible and as much prior notice as possible should be given to Mrs Danielle Melhuish (Emotional Wellbeing, Behaviour & Attendance Officer).

6.5 Leave of absence (including holidays during term time)

The School will grant permission for a pupil to be absent from school in the circumstances described in paragraph 36 of the DfE Attendance Guidance which can be summarised as follows:

- taking part in a regulated performance or employment abroad
- attendance at an interview for entry into another educational setting or future employment
- study leave for public examinations
- temporary, time-limited part-time timetable
- other exceptional circumstances, which will be decided upon based on the individual merits of each case.

- 6.5.2 Parents and carers should make every effort to avoid taking pupils out of education for holidays or other extended leave during term time.

- 6.5.3 To request a leave of absence, parents/carers must make the request in advance by arrange a Leave of Absence meeting with Mrs Melhuish (Emotional Wellbeing, Behaviour & Attendance Officer). Wherever possible, at least 4 school weeks ahead of the planned leave.

- 6.5.4 Where a leave of absence is requested as above, the Headteacher will consider the specific facts and circumstances relating to the request. The decision:

- will be confirmed in writing
- is solely at the Headteacher's discretion and
- is final.

- 6.5.5 Where permission is granted, the Headteacher will confirm the number of days and dates of absence which are authorised.

- 6.5.6 If permission is not granted and the parents/carers proceed to take their child out of the Academy, the absence will be marked as unauthorised and parents may be issued with a penalty notice or be subject to prosecution by the local authority (see section 7 below).

6.6 Religious observance

- 6.6.1 We recognise that pupils of certain faiths may need to participate in days of religious observance. Where a day of religious observance:

- falls during school time and
- has been exclusively set apart for religious observance by the religious body to which the pupils belongs,

the absence from the Academy will be authorised.

6.6.2 We ask that parents/carers notify the Academy by writing to Mrs Melhuish (Emotional Wellbeing, Behaviour & Attendance Officer) in advance where absence is required due

7 Addressing poor attendance and punctuality

7.1 The Academy will use data to target attendance improvement efforts to the pupils or groups of pupils who need it most. In doing so, the Academy, led by the DAO, will:

- provide regular attendance reports to class teachers and relevant leaders
- identify pupils who need support from wider partners as soon as possible and deliver this support in a targeted manner
- conduct thorough analysis of half-termly, termly and fully year data to identify patterns and trends
- benchmark Academy attendance data at each level against local, regional and national level
- monitor the impact of academy strategies and actions to improve attendance on particular pupils and particular groups
- work with the local authority and other local partners to identify groups
- hold regular meetings with the parents or carers of pupils who the Academy and/or local authority consider to be vulnerable
- monitor and analyse weekly attendance patterns, proactively using data to identify pupils at risk of poor attendance and changes in attendance at individual pupil, cohort, and year group level to support early intervention.

7.2 Our procedures for managing unexplained absences can be found here:

- A phone call is made home, if no response, a text message sent asking the parent/carer to contact the Academy.
- If no contact made by the first contact, the second contact is contacted.
- If a pupil's attendance is below 90%; a child is identified as vulnerable or patterns of unexplained absence are noted, a home visit (welfare check) will be made by Mrs Melhuish (Emotional Wellbeing, Behaviour & Attendance Officer) and on some occasions, Miss Victoria Hambling (Child Protection & Pastoral Coordinator).

7.3 Where absence or punctuality is a cause for concern, for example because there is:

- a pattern of unauthorised absence
- a question over the reasons provided for a particular absence or late arrival
- persistent truancy or lateness,

we will make contact with the parents/carers with a view to working together to support improved attendance and/or punctuality.

7.4 In cases where the School has been unable to establish a clear reason for absence and/or has welfare concerns about the pupil, a home welfare check may be carried out.

- 7.5 Failure to attend or arrive at lessons on time may also be dealt with as a disciplinary matter in accordance with the behaviour policy.
- 7.6 Absence will be classed as persistent where it falls below 90% across the academic year. Absence at this level is very likely to hinder educational prospects and we expect full parental co-operation and support to urgently address these cases. Intervention steps may include implementation of an attendance action plan, referral to other agencies and/or seeking to put in place an attendance contract.
- 7.7 Where out of school barriers to attendance are identified, the Academy will signpost and support access to any additional services.
- 7.8 Where parents/carers have failed to ensure that their child of compulsory school age is regularly attending the Academy and wider support in accordance with this policy is not appropriate or effective, we may consider issuing a penalty notice. **A penalty notice is a financial penalty (£80) if paid within 21 days, (£160 if paid within 28 days) imposed on parents which is intended to change behaviour without the need for criminal prosecution.**
- 7.9 When considering whether to issue a penalty notice, we will have regard to:
- the National Framework for penalty notices as set out in paragraphs 179 – 205 of the DfE Attendance Guidance; and
 - the local authority's Code of Conduct for issuing penalty notices.
- 7.10 In the event that a penalty notice is issued but is not paid within 28 days, the local authority will decide whether to proceed to prosecution. The local authority also has separate powers to prosecute parents if their child of compulsory school age fails to attend school regularly.