Bursar Pacing UKS2 - Autumn Term – Cycle B

See subject MTPs for further detail

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Reading	Space Attack	Going for Gold	Wolf Man	Volcanoes	Murder at the Manor	Birds of Prey	Colour Blind	The Tale of Two Cooking Pots	Houidi	Hail Caesar!	The Magpie Girl	Pieces of Eight	Campfire's Burning	The Quest II
Writing	Connect: The Bewitching of Aveline Jones	Connect: The Bewitching of Aveline Jones	Collect: Diary Writing Skills	Create: Diary Writing	Collect: Narrative writing skills	Create: Narrative Writing	Create: Narrative Writing Edit and Improve	Connect: Survivors	Collect: Newspaper writing skills	Create: Newspaper writing	Create: Newspaper writing edit and improve	Create: Diary writing	Collect: Explanation text skills	Create: Explanation text
SPaG	**Spelling rule** able	**Spelling rule** ible	**Spelling rule** prefixes	**Spelling rule** Prefixes	**Spelling rule** ant	**Spelling rule** ent	**Spelling rule** Homophones	**Spelling rule** ous	**Spelling rule** -tion -sion	**Spelling rule** Silent letters b	**Spelling rule** -ough	**Spelling rule** Statutory Words	**Spelling rule** -ably	**Spelling rule** Hyphens
Maths	**Y5** – Place Value **Y6** – Place Value	**Y5** – Place Value **Y6** – Place Value	**Y5** – Place Value **Y6** – Mock SATS week	**Y5** - Addition & Subtraction **Y6** – ASMD	**Y5** – Addition & Subtraction **Y6** – ASMD	**Y5** –Multiplication & Division A **Y6** – ASMD	**Y5** –Multiplication & Division A **Y6** – ASMD	**Y5** – Fractions A **Y6** – Fractions A	**Y5** –Fractions A **Y6** – Fractions A	**Y5** –Fractions A **Y6** – Fractions B	Assessment Week	**Y5** – Multiplication & Division B **Y6** – Fractions B	**Y5** – Multiplication & Division B **Y6** – Converting units	**Y5** – Multiplication & Division B **Y6** – Converting units / Review
History	Session 1: Mayan Chocolate workshop.	Session 2: Who were the Maya and why do historians find them difficult to study?	Session 3: How did the Maya survive and trade across Central America?	Session 4: How did Maya people survive and thrive in the rainforest?	Session 5: What do Maya cities reveal about Maya achievements?	Session 6: What can historians learn from Maya sources?	Session 8: Why was maize important and what caused Maya decline/Post-assessment							
Geography								Pre-assessment and hook experience	What are single-use plastics? Why are they a problem?	Where does all the plastic go? (Landfill/ocean/re-cycled)	What can we do tackle plastic pollution?	Create a campaign and design a poster to raise awareness	Create a campaign and design a poster to raise awareness	Post-assessment – class debate
Art								**Art:** Drawing Painting (Traditional) **Artist**: Pieter Claesz Research Art Appreciation	**Art:** Drawing Painting (Traditional) **Artist**: Pieter Claesz Key skills/techniques	**Art:** Drawing Painting (Traditional) **Artist**: Pieter Claesz Imitation	**Art:** Drawing Painting (Traditional) **Artist**: Pieter Claesz Inspiration	**Art:** Drawing Painting (Traditional) **Artist**: Pieter Claesz Creativity	**Art:** Drawing Painting (Traditional) **Artist**: Pieter Claesz Creativity	**Art:** Drawing Painting (Traditional) **Artist**: Pieter Claesz Evaluate
DT	**Food Technology** Healthier alternative to fish and chips Market Research Product Research	**Food Technology** Healthier alternative to fish and chips Project Brief	**Food Technology** Healthier alternative to fish and chips Key skills/techniques	**Food Technology** Healthier alternative to fish and chips Design	**Food Technology** Healthier alternative to fish and chips Create and Make	**Food Technology** Healthier alternative to fish and chips Create and Make	**Food Technology** Healthier alternative to fish and chips Evaluate							
Science	Living things and their habitats Conditions for life	Living things and their habitats Group organisms	Living things and their habitats Classify animals	Living things and their habitats Classify plants	Living things and their habitats Microorganisms	Living things and their habitats Classify microorganisms	Living things and their habitats Carl Linnaeus Post assessment	Electricity Construct and draw series circuits using symbols	Electricity Complete and incomplete circuits	Electricity Various within circuits	Electricity Plan – voltage experiment	Electricity Investigate – voltage experiment	Electricity Evaluate – voltage experiment	Renewable energy What is renewable energy Using renewable energy
Computing	Growing up in a digital world Jobs & gender theory	Growing up in a digital world Jobs & gender practical	Growing up in a digital world Online relationships theory	Growing up in a digital world Online relationships practical	Growing up in a digital world Online bullying theory	Growing up in a digital world Online bullying practical	Growing up in a digital world Online bullying practical	Growing up in a digital world Being kind online	Growing up in a digital world Spotting fake news	Growing up in a digital world Strong Passwords	Growing up in a digital world Phishing	Growing up in a digital world Website/App	Growing up in a digital world Build a website to demonstrate understanding of topics covered	Growing up in a digital world Build a website to demonstrate understanding of topics covered

PSHE/RSE	1decision – Keeping/Staying Healthy - Baseline assessment	1decision – Keeping/Staying Healthy - Water safety	1decision – Keeping/Staying Healthy - Water safety	1decision – Keeping/Staying Healthy - Water safety	1decision – Keeping/Staying Healthy - Water safety	1decision – Keeping/Staying Healthy - Smoking	1decision – Keeping/Staying Healthy - Smoking	1decision – Keeping/Staying Healthy - Smoking	1decision – Keeping/Staying Healthy - Children/Adult views	1decision – Keeping/Staying Healthy - Alcohol	1decision – Keeping/Staying Healthy - Alcohol	1decision – Keeping/Staying Healthy - Alcohol	1decision – Keeping/Staying Safe & Healthy - End of Unit Assessment	Consolidation Week
RE	None due to INSET	God What do Christians believe God is like?	God What does it mean if God is loving?	God What does it mean if God is Holy?	God Can God be loving and Holy at the same time?	God How do beliefs about God affect Christians today?	God Post Assessment	Do you have to believe in God to be good? (Humanism) *What is a human?*	Do you have to believe in God to be good? (Humanism) *Where do humanists find their truth?*	Do you have to believe in God to be good? (Humanism) *How do humanists work out what is right from wrong?*	Do you have to believe in God to be good? (Humanism) *What do humanists believe about life and death?*	Do you have to believe in God to be good? (Humanism) *How do humanists celebrate different life events?*	Do you have to believe in God to be good? (Humanism) *What are humanists goals for society?*	Do you have to believe in God to be good? (Humanism) *What famous humanists can we learn from?*
Music	Charanga Livin on a Prayer – Rock – Can you explore different rock anthems and compose own melodies to these?	Charanga Livin on a Prayer – Rock – Can you explore different rock anthems and compose own melodies to these?	Charanga Livin on a Prayer – Rock – Can you explore different rock anthems and compose own melodies to these?	Charanga Livin on a Prayer – Rock – Can you explore different rock anthems and compose own melodies to these?	Charanga Livin on a Prayer – Rock – Can you explore different rock anthems and compose own melodies to these?	Charanga Livin on a Prayer – Rock – Can you explore different rock anthems and compose own melodies to these?	Charanga Livin on a Prayer – Rock – Can you explore different rock anthems and compose own melodies to these?	Charanga Reflect, Rewind, Replay – Classical – Can you explore the history of music and musical dimensions within the classical genre, making comparisons to other genres?	Charanga Reflect, Rewind, Replay – Classical – Can you explore the history of music and musical dimensions within the classical genre, making comparisons to other genres?	Charanga Reflect, Rewind, Replay – Classical – Can you explore the history of music and musical dimensions within the classical genre, making comparisons to other genres?	Charanga Reflect, Rewind, Replay – Classical – Can you explore the history of music and musical dimensions within the classical genre, making comparisons to other genres?	Charanga Reflect, Rewind, Replay – Classical – Can you explore the history of music and musical dimensions within the classical genre, making comparisons to other genres?	Charanga Reflect, Rewind, Replay – Classical – Can you explore the history of music and musical dimensions within the classical genre, making comparisons to other genres?	Charanga Reflect, Rewind, Replay – Classical – Can you explore the history of music and musical dimensions within the classical genre, making comparisons to other genres?
Languages	None due to INSET	La fonética To introduce the first set of phonics sounds/phonemes in Spanish. The sounds introduced in this lesson are: ch j ñ ll rr	La fonética To introduce the second set of phonics sounds/phonemes in Spanish. The sounds introduced in this lesson are: ca ce ci co cu	La fonética To introduce the third set of phonics sounds/phonemes in Spanish. The sounds introduced in this lesson are: ga ge gi go gu	La fonética To introduce the fourth and final set of phonics sounds/phonemes in Spanish. The sounds introduced in this lesson are: b v cc qu z	'La fruta' To introduce the unit 'La fruta'. Explain to the pupils that in this lesson they are going to learn 5 fruits in Spanish with their definite articles/determiners.	'La fruta' Pupils will learn 5 more fruits in Spanish with their definite articles/determiners.	'La fruta' Pupils will learn the 10 fruits in their plural forms in Spanish with their definite articles/determiners.	'La fruta' Pupils will learn how to use the structures 'Me gustan' (I like) and 'No me gustan' (I don't like) with the 10 fruits in their plural forms in Spanish.	'La fruta' Pupils will learn how to ask and answer the question '¿Te gustan…?' (Do you like…?) with the 10 fruits in their plural forms, using key opinion phrases, and can take part in a class survey.	'La fruta' To consolidate all knowledge from the unit and complete the end of unit assessment.	Las verduras To introduce the aim of the unit "Las verduras". In this lesson, pupils will learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) vegetables in Spanish. The next lesson will focus on the remaining five.	Las verduras Five more nouns for vegetables in Spanish.	Las verduras To revisit all ten vegetables in Spanish and learn how to say "a kilo of…" plus a vegetable in Spanish.
PE	**Indoor** – Basketball **Outdoor** – Athletics (PPA cover)	**Indoor** – Basketball **Outdoor** – Athletics (PPA cover)	**Indoor** – Basketball **Outdoor** – Athletics (PPA cover)	**Indoor** – Basketball **Outdoor** – Athletics (PPA cover)	**Indoor** – Basketball **Outdoor** – Athletics (PPA cover)	**Indoor** – Basketball **Outdoor** – Athletics (PPA cover)	**Indoor** – Basketball **Outdoor** – Athletics (PPA cover)	**Indoor** – Dance **Outdoor** – Gymnastics (PPA cover)	**Indoor** – Dance **Outdoor** – Gymnastics (PPA cover)	**Indoor** – Dance **Outdoor** – Gymnastics (PPA cover)	**Indoor** – Dance **Outdoor** – Gymnastics (PPA cover)	**Indoor** – Dance **Outdoor** – Gymnastics (PPA cover)	**Indoor** – Dance **Outdoor** – Gymnastics (PPA cover)	**Indoor** – Dance **Outdoor** – Gymnastics (PPA cover)