



Bursar Pacing UKS2 – Spring Term – Cycle A

See subject MTPs for further detail

Subject	Week 1 Spring Term 1	Week 2 Spring Term 1	Week 3 Spring Term 1	Week 4 Spring Term 1	Week 5 Spring Term 1	Week 6 Spring Term 1	Week 7 Spring Term 2	Week 8 Spring Term 2	Week 9 Spring Term 2	Week 10 Spring Term 2	Week 11 Spring Term 2
Reading	The Great Fire - Poetry	Horror at Fang Rock - Fiction	Pets in Cold Weather – Non-Fiction	Hades - Fiction	The Circulatory System – Non-fiction	The Dragons are Hiding - Poetry	The Loch Ness Monster – Non-fiction	Flight - Fiction	In the Shadows – Fiction	Earth Heroes – Non-fiction	Theseus and the Minotaur – Fiction
Writing	Connect: The Last Bear Collect and Create: Character Description	Connect: The Last Bear Collect: Parenthesis skills	Connect: The Last Bear Create: Non-chronological Report – Polar Bears	Connect: The Last Bear Collect: Narrative writing skills – setting descriptions	Connect: The Last Bear Collect: Setting Description Skills	Connect: The Last Bear Create: Setting Description	Connect: The Water Tower: Setting Description	Connect: The Water Tower: Collect: Narrative writing skills	Connect: The Water Tower: Create: Narrative writing	Connect: Curiosity Collect: Quotes Parenthesis Formal language	Connect: Curiosity Create: Newspaper writing
SPaG	Unit 5: Words ending in -ibly and -ably.	5 Special focus 5: Homophones	Y5 Unit 6: Words ending in -ent.	Y5 Unit 6: Words ending in -ent.	Special focus 6: Orange words.	Y5 Unit 7: Words ending in -ence.	Y5 Unit 7: Words ending in -ence.	Special focus 7: Orange words.	Unit 8: The ee sound spelt ei.	Unit 8: The ee sound spelt ei.	Special focus Unit 8: Homophones
Maths	Y5 – Fractions A – steps 11, 12, 13 Y6 – Ratio (Steps 1-3)	Y5 – Fractions A – steps 14, 15, 16, 17 & post assessment Y6 – Ratio (Steps 4-8)	Y5 – Multiplication and division B – steps 1-5 Y6 – Ratio (Steps 9-10) Algebra (Steps 1-3)	Y5 – Multiplication and division B – steps 6-10 Y6 – Algebra (Steps 4-8)	Y5 – Multiplication and division B – steps 11 & post assessment Fractions B – steps 1, 2, 3 Y6 – Assessment Week	Y5 – Fractions B – steps 4, 5, 6, 7 and post assessment Y6 – Algebra (Steps 9-10) Decimals (Steps 1-3)	Y5 – Fractions B – steps 7 and post assessment Decimals and percentages – steps 1, 2, 3 Y6 – Decimals (Steps 4-8)	Y5 – Decimals and percentages – steps 4, 5, 6, 7, 8, Y6 – FDP (Steps 1-5)	Y5 – Decimals and percentages – steps 9, 10, 11, 12, 13, Y6 – FDP (Steps 6-9) Area & Perimeter (Step 1)	Assessment Week Y5 Y6 – Area & Perimeter (Step 2-61)	Y5 – Assessment Week Y6
History	Vikings: Barbaric Warriors or misunderstood settlers? 1 – Pre-assessment Recap/explore what Britain was like before the first Viking invasion	12th January – Jorvik Centre Trip	2 – Viking invasions of Britain	3 – Viking settlement of Britain and how this affected the Anglo-Saxons 4 – Explore what life was like for Vikings living in Britain	5 – Vikings settle in Grimsby 6 – How and when did England become a unified country?	7 – The end of the Viking era in Britain Post-assessment task					
Geography							How and why does deforestation impact our world? Where are all the rainforests in South America?	How and why does deforestation impact our world? What is a rainforest?	How and why does deforestation impact our world? Why are rainforests important?	How and why does deforestation impact our world? What is the impact of deforestation?	How and why does deforestation impact our world? How can we help reduce the need for deforestation?
Art	Traditional Drawing and Painting (Henri Matisse) Research Art Appreciation	Traditional Drawing and Painting (Henri Matisse) Key skills/techniques	Traditional Drawing and Painting (Henri Matisse) Imitation	Traditional Drawing and Painting (Henri Matisse) Creativity	Traditional Drawing and Painting (Henri Matisse) Creativity	Traditional Drawing and Painting (Henri Matisse) Evaluate					
DT							Construction How can we create a drawbridge for the 21 st century? Market Research Product Research	Construction How can we create a drawbridge for the 21 st century? Project Brief	Construction How can we create a drawbridge for the 21 st century? Key skills/techniques	Construction How can we create a drawbridge for the 21 st century? Design	Construction How can we create a drawbridge for the 21 st century? Create & Make Improve
Science	Test materials – magnetic, transparency and hardness Test materials – electrical conductivity	Plan – insulating heat experiment Investigate – insulating heat experiment	Evaluate – insulating heat experiment Uses of everyday materials – plastic, wood and metal	Post-assessments The human life cycle	Babies and children Adolescence and puberty	Adults and the elderly Gestation periods of mammals	Gestation periods and lifespan Post-assessments	Life cycles of mammals Life cycles of amphibians (frogs)	Life cycles of insects Life cycles of birds	Sexual reproduction in mammals Reproductive parts in plants	Pollination Asexual reproduction
Computing	How Computer Impact Our Lives Create a presentation that includes	How Computer Impact Our Lives	How Computer Impact Our Lives Understand about the advancements in	How Computer Impact Our Lives Understand about the advancements in	How Computer Impact Our Lives Describe the impact of technology on society.	How Computer Impact Our Lives Describe the impact of technology on society.	How Computer Impact Our Lives Understand that there are many positives	How Computer Impact Our Lives Investigate the services offered by the internet.	How Computer Impact Our Lives Investigate the services offered by the internet.	How Computer Impact Our Lives Understand about the advancements in	How Computer Impact Our Lives Understand about the advancements in



	graphics, and images (ongoing).	Create a presentation that includes graphics, and images (ongoing).	technology and the impact this has had on society.	technology and the impact this has had on society.				and negative to using social media.	Understand about e-commerce – what it is and its impact.	Understand about e-commerce – what it is and its impact.	technology and the impact this has had on society.	technology and the impact this has had on society.
PSHE/RSE	My Happy Mind Appreciate	My Happy Mind Appreciate	My Happy Mind Appreciate	My Happy Mind Appreciate	My Happy Mind rst Aid	My Happy Mind Drugs, Alcohol, Tobacco		My Happy Mind Healthy Lifestyles	My Happy Mind Healthy Lifestyles	My Happy Mind Media Literacy	My Happy Mind Media Literacy	My Happy Mind Relate
RE	Salvation What difference does the resurrection make for Christians?	Salvation What difference does the resurrection make for Christians?	Salvation What difference does the resurrection make for Christians?	Salvation How do Christians behave/act because of their beliefs about Jesus and the resurrection?	Salvation How do Christians behave/act because of their beliefs about Jesus and the resurrection?	Salvation How do Christians behave/act because of their beliefs about Jesus and the resurrection?		Incarnation Was Jesus who he said he was?	Incarnation Did the resurrection happen? Does it matter if it did?	Incarnation Did the resurrection happen? Does it matter if it did?	Incarnation Did the resurrection happen? Does it matter if it did?	Incarnation Did the resurrection happen? Does it matter if it did?
Music	Charanga Livin on a prayer (rock)	Charanga Livin on a prayer (rock) Clasroom Jazz 1 (Bossa Nova and swing)	Charanga Livin on a prayer (rock)	Charanga Livin on a prayer (rock)	Charanga Livin on a prayer (rock)	Charanga Livin on a prayer (rock)		Charanga Clasroom Jazz 1 (Bossa Nova and swing)	Charanga Clasroom Jazz 1 (Bossa Nova and swing)	Charanga Clasroom Jazz 1 (Bossa Nova and swing)	Charanga Clasroom Jazz 1 (Bossa Nova and swing)	Charanga Clasroom Jazz 1 (Bossa Nova and swing)
Languages	The way we look (BN – PPA cover)	The way we look (BN – PPA cover)	The way we look (BN – PPA cover)	The way we look (BN – PPA cover)	The way we look (BN – PPA cover)	The way we look (BN – PPA cover)		Eating Out (BN – PPA cover)	Eating Out (BN – PPA cover)	Eating Out (BN – PPA cover)	Eating Out (BN – PPA cover)	Eating Out (BN – PPA cover)
PE	Indoor – Gymnastics Indoor – Dance	Indoor – Gymnastics Indoor – Dance	Indoor – Gymnastics Indoor – Dance	Indoor – Gymnastics Indoor – Dance	Indoor – Gymnastics Indoor – Dance	Indoor – Gymnastics Indoor – Dance		Indoor – Invasion games – football Outdoor – Athletics - Septathlon	Indoor – Invasion games – football Outdoor – Athletics - Septathlon	Indoor – Invasion games – football Outdoor – Athletics - Septathlon	Indoor – Invasion games – football Outdoor – Athletics - Septathlon	Indoor – Invasion games – football Outdoor – Athletics - Septathlon